**ANNEX III - EVALUATION QUESTION MATRIX**

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| **Evaluative Criteria** | **Evaluative Questions** | **Indicators / observation fields** | **Data collection methods and sources** | **Methods for data analysis** | **Remarks**  **(sample size, stakeholders, etc.)** |
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| **RELEVANCE** | How appropriate and relevant is the YENI project towards the alignment with the national and international policies on environmental and climate as: National Climate Strategy National, Youth Strategy, Agenda 2030 and Sustainable Development Goals (4 – Education, 7 Affordable and Clean Energy, and 13 Climate Action) as well as the Local Environmental Action Plans (LEAPs) of 17 target municipalities. |  |  |  |  |
| How consistent are the activities and outputs with the intended effects? |  |  |  |  |
| Is the project relevant to the identified needs of beneficiaries (target group of project)? |  |  |  |  |
| What is CACH/YENI project's position towards cooperation with relevant stakeholders/actors in climate education and youth? |  |  |  |  |
| To what extent the project is fit-for-purpose to:   1. Encouraging young people to take sustainable action on climate change issues by helping local and national authorities acknowledge them as partners in the fight against climate change. 2. Increase youth knowledge and engagement in environmental protection and climate action in Kosovar municipalities. 3. Developing awareness within secondary school students regarding the field of climate change and environmental protection. 4. The development of new climate change materials for high school level. Ensuring that the students, student councils, eco-clubs, and MEDs in each municipality are successful in their climate change projects. |  |  |  |  |
| Has there been any change since the project was formulated that might have affected its relevance? If so, what are these changes and to what extent the project has managed to adapt to ensure it remains relevant? |  |  |  |  |
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| **EFFECTIVENESS** | To what extent has and will the YENI project deliver on its outputs and outcomes at Kosovo regional level to date? Were there any unintended consequences? In particular:   1. How effective has been YENI so far in developing methodologies to raise awareness on climate change and environmental protection matters? How effective has been YENI in collecting the data that feed into these methodologies? 2. How effective has been YENI in engaging with key decision makers in country to mainstream climate change in policy and decision making? What are the early markers of changes among decision/policy makers that demonstrate YENI is on its way to tackle existing barriers to make behavioral change constructively possible and strengthen of the role of youth as agents of climate change in the municipalities? |  |  |  |  |
| For all the above questions, what are the factors influencing positively and negatively the effectiveness of the project? |  |  |  |  |
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| **EFFICIENCY** | To what extent are the YENI outputs in balance with the level of effort, time and resources spent? |  |  |  |  |
| To what extent spending and project delivery progressed according to the planned schedule? |  |  |  |  |
| To what extent has the project management been able to adapt to any changing condition to improve the efficiency of project implementation? |  |  |  |  |
| To what extent has the project built on existing agreements, initiatives, data sources, synergies and complementarities with other projects, partnerships, etc. and avoided duplication of similar activities by other groups and initiatives? |  |  |  |  |
| Which alternative approaches might have led to similar results at lower costs? |  |  |  |  |
| **IMPACT** | To what extent does the project have the potential to have made a serious contribution to the overall goal of the project by the project end?  *“Improved climate action and environmental protection in Kosovar municipalities through mobilization and active engagement of youth.”* |  |  |  |  |
| To give a general and forward-looking assessment on the Impact question only. |  |  |  |  |
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